

SC Annual School District Report Card Summary

Orangeburg Consolidated School District Four School District
 Grades: PK-12 Enrollment: 3,919
 Superintendent: Brenda Turner
 Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	N/A	N/A	D	N/A
2011	Average	Average	N/A	N/A	Not Met	CA
2010	Average	Good	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	1	12	1	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	56.7%	57.4%	59.3%	60.9%	54.1%
Districts with Students Like Ours**	68.6%	68.2%	66.6%	69.5%	68.3%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	23.1%	18.9%	14.8%	22.2%	19.9%
Districts with Students Like Ours**	34.1%	27.8%	19.0%	26.6%	29.8%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	71.6%	15.5%	12.9%
Districts with Students Like Ours**	75.7%	14.0%	10.3%

HSAP Passage Rate by Spring 2012 (%)	
District	87.8%
Districts with Students Like Ours**	89.1%

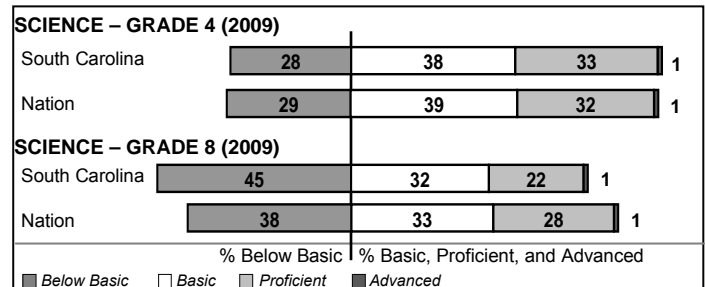
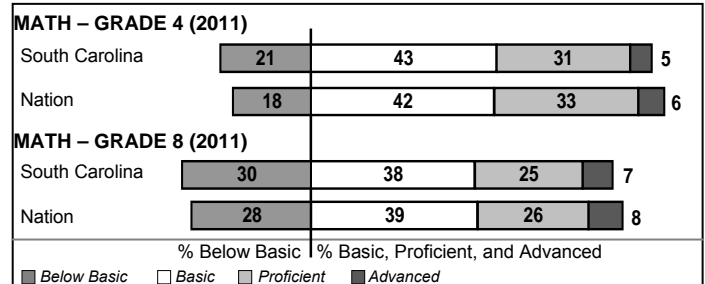
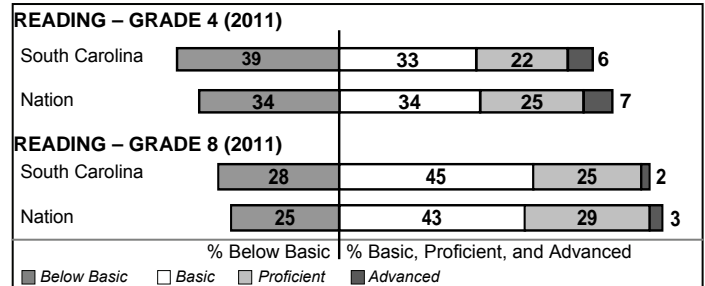
End of Course Test Passage Rate (%)	
District	55.5%
Districts with Students Like Ours**	63.2%

On-Time Graduation Rate (%)	
District	77.1%
Districts with Students Like Ours**	74.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Orangeburg Consolidated School District Four School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,919)				
Retention rate	1.8%	Up from 1.7%	2.3%	2.0%
Attendance rate	96.2%	Down from 96.7%	95.9%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.5%	0.5%	0.6%
Enrolled in AP/IB programs	4.8%	Up from 4.6%	7.6%	13.5%
Successful on AP/IB exams	30.8%	Up from 17.2%	32.1%	49.9%
Eligible for LIFE Scholarship	8.2%	Down from 26.5%	28.3%	30.3%
Enrolled in adult education GED or diploma programs	37	Up from 14	40	59
Completions in adult education GED or diploma programs	9	Up from 7	20	31
Annual dropout rate	2.6%	Down from 3.0%	3.3%	2.7%
Teachers (n=239)				
Teachers with advanced degrees	58.6%	Down from 61.6%	59.3%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Up from 86.9%	90.5%	91.1%
Teacher attendance rate	94.6%	Down from 95.0%	94.7%	95.1%
Average teacher salary*	\$46,115	Down 0.5%	\$45,815	\$46,595
Vacancies for more than nine weeks	0.4%	Down from 0.8%	0.3%	0.1%
Classes not taught by highly qualified teachers	0.1%	Down from 0.6%	1.8%	2.1%
Professional development days/teacher	14.8 days	Up from 12.6 days	11.9 days	12.4 days
District				
Superintendent's years at district	1.5	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.4 to 1	22.4 to 1	21.7 to 1
Prime instructional time	89.5%	Down from 90.7%	89.2%	89.9%
Dollars spent per pupil**	\$8,760	Down 1.5%	\$8,721	\$8,866
Percent of expenditures for teacher salaries**	51.4%	Down from 52.3%	52.0%	53.1%
Percent of expenditures for instruction**	54.4%	Down from 55.1%	54.1%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	8	Up from 6	7	9
Portable classrooms	9.7%	Up from 0.0%	1.1%	1.4%
Number of schools with SACS accreditation	8.0	Up from 6.0	6.0	8.0
Parents attending conferences	77.5%	Down from 99.0%	99.9%	99.5%
Average administrator salary	\$85,253	Up 4.3%	\$77,429	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	61.0	N/A	84.9	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Dear Parents, Faculty, and Community Members,

The 2011-2012 school year has been a year of transition for OCSD4. I began my first year of service to the district and community as superintendent. We also started the year with new leadership in three of our district schools and one new district administrator.

The November elections also brought about a change with the election of a new board member and a new board chair. Ms. Linda Huggins joined our board as a newly elected member in November and Ms. Peggy J. Tyler was elected as our new board chair replacing Mr. Aaron Rudd who had served as board chair for 15 years.

My focus initially was to foster strong working relationships with all stakeholder groups. Throughout the year, I have communicated a clear vision for establishing a district team that works together to provide the best quality learning opportunities for all students.

Our goals for this year have been the following:

Student Achievement – Focus on high student achievement for all students.

Environment- Build a culture of trust and collaboration with all stakeholders.

Communication- Establish strong, effective, timely communication with all stakeholders.

Resources- Recruit, retain, and develop quality personnel. Effectively manage all fiscal resources.

In February OCSD4 was awarded District Accreditation through the largest educational network, AdvancED. The district hosted a visiting team that extensively reviewed our Quality Assurance Report and interviewed stakeholders across all groups to validate the effectiveness of our district organization. The District received six commendations and four required action items. This was a culmination of a year-long process that involved all schools and staff members.

Student achievement is our primary goal, and we were most proud when Cope Area Career Center received the Palmetto Gold Award and Carver-Edisto Middle, Edisto Elementary, and Lockett Elementary all were awarded the Palmetto Silver Award.

Our district has focused on several initiatives this year: Literacy, Differentiation, Response to Intervention, and Data Analysis. All of these initiatives have been directed at providing opportunities to create success for all learners. OCSD4 is fortunate to have early release each week that allows for sustained professional development, collaboration and planning for all teachers.

We believe that working together toward a common goal, OCSD4 can achieve great things for our students and community. Our team includes you, and you play an important role in our success. We are proud of our district and community and the great things that are in our future.

United FOUR Excellence,
Brenda W. Turner, Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

11/07/12-3804999